

Englisch WAHLPFLICHTFACH - Erhardt

Themenbereiche für die mündliche Reifeprüfung

Special criteria of spoken language are to be considered in an oral performance.

Therefore a monologue and a dialogue activity form the two components of this exam.

The GERS (= gemeinsamer europäischer Referenzrahmen für Sprachen: lernen, lehren, beurteilen) in combination with the Austrian Lehrplan establishes the competencies and testing methods as well as the topical range (Themenpool) of this exam at a B2 level. With reference to the above, the BG/BRG Schwechat English teachers team agree to and apply the Themenpool for WPFE and its specific requirements as follows:

Competences:

- Can use the language fluently, accurately and effectively on a given range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.
- Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances.
- Can interact with a degree of fluency and spontaneity that makes regular interaction and sustained relationships with native speakers quite possible without imposing strain on either party.
- Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.

Some of the following operational terms are used on this level:

Analyze, discuss, evaluate, characterize, illustrate, recommend, point out, imagine, comment, presume, show, compare, contrast, highlight, outline... a.s.o.

12 TOPIC AREAS:

1. Relationships , family ties and friendships
2. Tradition and change
3. Growing up, identity, roles and role models
4. Cultural aspects in the English-speaking world
5. The Arts
6. Politics and public institutions
7. Modern Technology
8. Intentions, plans and visions
9. Globalization
10. Media
11. Crime and the law
12. Society

Literary sources:

Steve Friedman: *Driving Lessons* (iPad)

Macleans: *How Canadian Are You?* (Canadian National Magazine)

Andrew Clapham: *Human Rights: A Very Short Introduction* (ebook)

Shawn Dorman: *Inside a U.S. Embassy: Diplomacy At Work* (ebook)

Brian Aldiss: *Supertoys Last All Summer Long: And Other Stories of Future Time*

W. Kornblum: *Insight on Sociology in a Changing World: Urban Developments* (ebook)

O.Wilde: *The Importance of Being Earnest* (book)

J. Sloan: *Oscar Wilde: Authors in Context* (ebook)

H.M. Hyde: *The Trials of Oscar Wilde* (ebook)

D.K.Thussu & D.Friedmann: *War and the Media: Reporting Conflict 24/7* (ebook)

St. Prince: *Firestorm: American Film in the Age of Terrorism* (ebook)

Film material:

Trayvon Martin's Parents Speak Out (YouTube)

Gov. Wallace Attempts to Block Integration (YouTube)

To Kill A Mocking Bird (film)

Generation Gap (YouTube)

Gen X, Gen Y, Gen Z (YouTube)

Canada Day 2011 (YouTube)

10 Differences between Canadians and Americans (YouTube)

The God Delusion Debate/ Dawkins-Lennox (fixed-point.org)

2+2=5 (YouTube)

Overcoming Hopelessness/ Nick Vujicic (TEDxTalks)

Shakespeare: Much Ado About Nothing (film 1993)

Ólafur Arnalds Live on KEXP (YouTube)

175 Years U.S.-Austrian Diplomatic Relations (YouTube)

Foreign Service Recruitment Trailer (careers.state.gov)

Eli Rosenbaum on Kurt Waldheim Scandal (YouTube)

Artificial Intelligence (film) *

Spielberg Explains Ending of Artificial Intelligence (YouTube)

Dhaka: The Fastest Growing Megacity in the World (YouTube)

Atlanta Urban Living (YouTube)

India's Urban Future (The Economist online)

The Bystander Effect / The Death of Kitty Genovese

Oscar Wilde Biography (biography channel)

The Importance of Being Earnest (film)

Faking it: How the Media Manipulates the World into War (tv.globalresearch.ca)*

September 11, 2001 - As it Happened - The South Tower Attack (YouTube)

George W. Bush 9/11 Bullhorn Speech (YouTube)

Sept 20, 2001 Bush Declares War on Terror (YouTube)

Bearing Witness; (The Times online)

*consider additional film material (individual students' presentations)

A team of two English teachers, i.e. an interlocutor and an analytic monitor assess the oral performance of the candidates. They follow the scales attached here, the components of which are independently and equally taken into consideration.

<https://www.bifie.at/srdp>

Analytic scale B2

Holistic scale for interlocutor B2